Claremont Primary
At Claremont Primary in Cricklewood pupils are loving school a little more each day.

Westwood Primary School
Learning and growing together gives us the confidence to fly!

John Locke Academy
Last year at John Locke Academy was about appreciating the small things that we sometimes take for granted - being appreciative, kind and open-hearted. We enjoyed learning together and challenging ourselves to do things we might not be able to do without the support of our friends.
Introduction

Written by children from John Locke, Elm Road and Shireland Hall Primary Academies

Dear Parents and Carers,

We know that the adults who run the Elliot Foundation want children to be as successful as they can be; that they want us to feel safe in our schools, treating each other fairly and preventing any sort of bullying; that we should use all of our resources respectfully.

We know we are part of the Elliot Foundation family and that its leaders are proud of our attitude to being in school and learning. We know they are proud of the way we behave in school. That makes us proud too.

We know that we will receive an all-rounded education (not just in maths and English) and that if any part of the family is struggling, they will be supported to be at the right level and if they can, push it even higher.

We know that tackling climate change and reducing waste are really important to TEFAT leaders, which shows us what a caring organisation it is. We know we are valued and that its leaders believe we can change the world, making it a better place. They know that we can make a positive change to the world for future generations. If we all do our bit hopefully the rest of the world will listen.

The Elliot Foundation is a good place to be...an organisation that wants us to do more with what we know.

This piece was written collaboratively by:
Armaan, Neil, Bella, Lola, Ridhaana, Dylan, Angelica, Desiree from John Locke Academy
Jarrad, Andzelika, Jospeh and Thomas from Elm Road Primary
And Arman and Anokhi from Shireland Hall Primary
Who are we?

The Elliot Foundation Academies Trust is an educational charity established to give children a brighter future. We were founded in 2011 and opened our first academy in September 2012.

Today we are a thriving community of 28 primary schools in the West Midlands, London and East Anglia serving over 11,000 children and their families.

Woods Bank Academy
Belong, learn and grow - sharing our values with residents at our local nursing home.
Tiverton Primary
Children from Tiverton Primary, winners at the Birmingham School Games for the second year in a row
What do we do?

We create an environment in which, "Children believe they can because teachers know they can". We provide sustained improvement for all children and all schools.
Overall, this was another good year for the schools in the Elliot Foundation. The Trust was inspected as a whole by Ofsted and the report was a resounding endorsement of our vision and ambition for all children. You can read the whole report here but below are some key excerpts

“Fourteen schools have improved their, ‘overall effectiveness’ judgments by at least one grade and five by two grades or more”

“Leaders’ high expectations have helped promote significant and rapid improvement in most of the trust’s schools”

“Wholeheartedly inclusive and deliberately non-hierarchical... Determined to improve the well-being and achievement of vulnerable pupils”

“Open, responsive and sometimes inspirational… A culture of ‘reflection rather than recrimination’ when things go wrong”

“An impressive record in developing leadership capacity so that improvements are sustainable”

https://reports.ofsted.gov.uk/provider/1000/3025
Quality of education

Ofsted is an independent government agency charged with inspecting the quality of education provided in all state funded settings. Reports from every inspection are available on the Ofsted website\(^1\) and schools are required by law to publish their own reports.

As of January 2020 three quarters of Elliot Foundation Schools are judged by Ofsted to be ‘Good’ or ‘Outstanding’. This is a marked improvement on the two thirds that were ‘R.I.’ or ‘Inadequate’ at the point they joined the Trust. Last year Billesley Primary in Birmingham became the 7th school in the Trust to be judged outstanding and Tiverton Primary (also in Birmingham) retained its Outstanding judgement at reinspection. Billesley was also designated as a Research School by the Education Endowment Foundation, one of only 39 in the country.

Millfield Primary in Cambridgeshire and Chandos Primary in Birmingham were judged as “Good” for the first time this century and Elm Road Primary in Wisbech was judged as “Good” for the first time in a decade.

In all, 13 of our 28 schools were inspected last year and whilst 10 retained or improved their inspection grades, three experienced a drop. Kings Rise was found to be R.I. having previously been Outstanding, Ramnoth was judged as needing “Special measures” having previously been “Good” and “Nene” was assessed as “R.I.” having previously been “Good”.

Improving outcomes for the children in these schools and all the other schools that are judged as less than good is the absolute priority for the Trust and you should be reassured that overall the trend remains upwards as can be seen in the table to the right.

\(^1\) [https://www.gov.uk/government/organisation/ofsted](https://www.gov.uk/government/organisation/ofsted)
**Then...**

*Ofsted Grade on Conversion (average = R.I.)*

**Now...**

*Latest Grade as Academy (average = Good)*

**Elliot Foundation Schools inspected by Ofsted in 2019**

<table>
<thead>
<tr>
<th>School name</th>
<th>Grade at Conversion</th>
<th>Grade at Conversion</th>
<th>Latest Ofsted</th>
<th>Uplift</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billesley Primary, Birmingham</td>
<td>R.I.</td>
<td>R.I.</td>
<td>Outstanding</td>
<td>+2</td>
</tr>
<tr>
<td>Cavalry Primary, Cambridgeshire</td>
<td>Good</td>
<td>Good</td>
<td>Good</td>
<td>0</td>
</tr>
<tr>
<td>Chandos Primary, Birmingham</td>
<td>R.I.</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Croft Academy, Walsall</td>
<td>R.I.</td>
<td>R.I.</td>
<td>R.I.</td>
<td>+1</td>
</tr>
<tr>
<td>Elm Road Primary, Wisbech</td>
<td>R.I.</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>George Betts, Sandwell</td>
<td>R.I.</td>
<td>R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
<tr>
<td>Griffin Primary, Wandsworth</td>
<td>R.I.</td>
<td>R.I.</td>
<td>R.I.</td>
<td>0</td>
</tr>
<tr>
<td>Kings Rise, Birmingham</td>
<td>Inadequate</td>
<td>R.I.</td>
<td>R.I.</td>
<td>+1</td>
</tr>
<tr>
<td>Nene Infants, Wisbech</td>
<td>R.I.</td>
<td>R.I.</td>
<td>R.I.</td>
<td>0</td>
</tr>
<tr>
<td>Parkfield, Barnet</td>
<td>Inadequate</td>
<td>Inadequate</td>
<td>Good</td>
<td>+2</td>
</tr>
<tr>
<td>Pinkwell, Hillingdon</td>
<td>R.I.</td>
<td>R.I.</td>
<td>R.I.</td>
<td>0</td>
</tr>
<tr>
<td>Ramnoth, Wisbech</td>
<td>Inadequate</td>
<td>Inadequate</td>
<td>Inadequate</td>
<td>0</td>
</tr>
<tr>
<td>Tiverton, Birmingham</td>
<td>Good</td>
<td>Outstanding</td>
<td>Outstanding</td>
<td>+1</td>
</tr>
</tbody>
</table>

**Average of all schools joining Elliot since 2012**

<table>
<thead>
<tr>
<th>Grade at Conversion</th>
<th>Latest Ofsted</th>
<th>Uplift</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than R.I.</td>
<td>Good</td>
<td>+1</td>
</tr>
</tbody>
</table>
Education performance measures

Primary school children are assessed at the end of year 2 and at the end of year 6. Their results at these tests are known as ‘Key Stage 1’ and ‘Key Stage 2’, respectively. All children are tested on Reading, Writing and Mathematics and the percentage of children reaching the Age-Related Expectations (ARE) in all three subjects combined is the main performance benchmark. Children also sit Phonics tests in Year 1 and are tested on Spelling and Grammar (known as SPAG).

In 2019:

• 61% of children in Elliot Foundation schools achieved ARE in Reading, Writing and Maths combined, compared with a national average of 65%
• 65% of children reached the standard expected at the end of reception compared to 72% nationally
• 77% of children passed the phonics screening compared to 81% nationally
• Overall the progress measures for our children for reading and writing were in line with national averages and above average for maths

For more information about the performance of the Trust as a whole or any of its schools visit the DfE’s compare school performance website: https://www.compare-school-performance.service.gov.uk

Cavalry Primary School
Teamwork in action as Reception children design and build outside.
Broader educational experience

The Elliot Foundation aims to prepare children for life as well as for secondary education and although Ofsted judgements and test results are important they are not everything. By the end of their time at one of our academies we expect children to:

- Have developed a sense of themselves and their place in the world and society
- Have experienced art, music, dance and competitive sport
- Be able to stay safe online and have some experience of computers & programming
- Have some knowledge of a modern foreign language
- Know how to eat and live healthily
- Be emotionally and educationally ready for secondary education

Digital leaders from the Hyde School in Barnet attend Google Headquarters to share their experience with school leaders
We are proud of our partnership with the Arts Council and Arts Council Bridges, who have helped many of our schools achieve ArtsMark Awards, including three that now hold platinum status. We are embarking on a three year national arts collaboration which will lead to artists working in all of our schools and multiple regional artistic collaborations.

We are equally proud of our partnership with Google, with whom we are developing teachers and children. This year we hosted an event at Google’s London Headquarters for over 100 teachers and children. More than 40 of our teachers are now Google Certified Educators or Google Certified Innovators which are globally recognised standards for education collaboration.
Inclusivity

The 28 schools in the Elliot Foundation serve widely diverse communities. But from Walsall to Wisbech, Barnet to Birmingham, Sandwell to Shepherds Bush our schools share a common purpose; to help all of our children achieve.

Roughly a third of our children receive Pupil Premium funding and almost half do not speak English as their first language. Historically, deprived children perform nearly as well as their peers within the Trust but this year a gap (56% - 64%) has emerged that the Trust is addressing as a priority.

15% of our children have identified Special Needs and 1.77% have an Education & Health Care Plan.

Behaviour & exclusions

Over the 8 year history of the Elliot Foundation, we have permanently excluded 14 children, of which 2 were in 2019. Last year, having noticed a rise in repeat fixed-term exclusions (children being temporarily excluded from school more than once in an academic year) we set ourselves the target of reducing it by half. Although we missed this ambitious target, we did achieve a reduction of 13% to 46 and each region has employed specialists to continue this work.
Significant changes

Childs Hill Primary in Barnet is the 29th school to join the Elliot Foundation. On joining the Trust Childs Hill federated with one of our existing schools Claremont Primary that is less than a mile away. The two schools will be run by Dan Hawkins who has been headteacher of Childs Hill for 7 years.

Sadly, we had to close a school at the end of August 2019. Lena Gardens was a one form entry primary school in London that joined the Elliot Foundation in 2013. Although we had significantly improved the educational experience and outcomes for children in the school over time, the number of children of primary school age in that part of the borough had fallen consistently for five years and was set to continue. All the children in the school were found places at good or better schools in the immediate vicinity.
How much does it cost and who pays?

The Elliot Foundation is almost entirely funded from public money.

• Last year our operational income was £73.7m
• 74.9% of this was spent on staff costs
• The Trust as a whole has £7m of reserves
  - we expect to use a significant proportion of these reserves over the coming three years as educational funding continues to decrease
• If you want to know more about our finances our annual Trustees’ Reports and full accounts
  - can be found on our website¹
• You can also find comparative information on the Schools Financial Benchmarking site²

https://elliotfoundation.co.uk/resources/finance-policies

https://scools-financial-benchmarking.service.gov.uk

Griffin Primary School
Griffin Primary children reading outside in their urban forest school
Income

- Central Government funding - £55.2
- Amount recognising the value of buildings funded directly by government - £0.9m
- Local authority funding (e.g. nurseries and SEN provision) - £4.0m
- Government capital funding - £1.9m
- Amount recognising the value of Westwood Primary joining the Trust - £9.0m

Total income: £73.7

Expenditure

- Costs of employing staff - £51.8m
- Costs of running the school buildings - £2.7m
- Costs of catering for our pupils - £2.3m
- Educational supplies - £1.6m
- Costs of ICT - £1.1m
- Other costs of running schools - £4.4m
- Depreciation - £1.9m

Total expenditure: £60.5
How do you think we are doing?

If there is anything you think we are doing well or could do better please get in touch

info@elliotfoundation.co.uk

facebook.com/ElliotFoundation

@ElliotFndtn

Shirestone Academy
Our creative nursery children proudly laying poppies for Remembrance Day around the school tree
Parkfield Primary School
Monster learning was big this year. Here we are celebrating them all.