



Chandos Primary Data Summary 2018/19



KS2 Year 6

Context... 59 children = 44% boys and 56% girls, 59% Pupil Premium, 22% SEND (including 1x EHCP), 69% EAL (including 9 newly arrived), 18 home languages.

Test Outcomes – ALL PUPILS

These are the figures for 51 children as 8 'newly arrived' children have been removed.

	R/W/M combined National (19)	R/W/M combined Chandos (19)	R/W/M combined Chandos (18) 45 pupils	R/W/M combined Chandos (17)		Reading National (19)	Reading Chandos (19)	Reading Chandos (18) 45 pupils	Reading Chandos (17)		Maths National (19)	Maths Chandos (19)	Maths Chandos (18) 45 pupils	Maths Chandos (17)
%	65% (↑ from 64)	46%	47%			73% (↓ from 75)	63%	60%			79% (↑ from 76)	68%	64%	
Average scaled score	-	-	-			104	102	101			105	104	102	
% achieving a higher standard	10% (↑ from 9)	6%	0%			28% (↑ from 25)	22%	7%			24% (↑ from 23)	22%	14%	
Progress ALL	-	-	-			0	+0.6	+0.26			0	+1.5	+1.47	

National progress averages are 0.0 (floor standard is R -5.0, Wr -7.0, Ma -5.0)(coasting school threshold 2017 is R-2.5 Wr -3.5, Ma -2.5)

NOTE – progress scores are based on the 2018 calculation method and are subject to some change in September

	Writing Teacher Assessment National	Writing Teacher Assessment Chandos (19) MODERATED	Writing Teacher Assessment Chandos (18) 45 pupils	Writing Teacher Assessment Chandos (17)		SPAG National (19)	SPAG Chandos (19)	SPAG Chandos (18) 45 pupils	SPAG Chandos (17)
%	78% (same)	59%	62%			73% (↓ from 75)	69%	72%	
Average scaled score	-	-	-			104	101	103	
% achieving a higher standard	20% (↑ from 18)	12%	0%			28% (↑ from 25)	24%	24%	
Progress ALL	0	-2	-0.7			-	-	-	

Three year R/W/M average for 2017-2019 = __% (National = 59.72%)

Three year R/W/M higher standard average for 2017-2019 = __% (National = 8.01%)

*No three year trend as became a new school in 2017 and first published results were 2018. Three year trend to begin 2020.

KS2 Year 6

Context... 59 children = 44% boys and 56% girls, 59% Pupil Premium, 22% SEND (including 1x EHCP), 69% EAL (including 9 newly arrived), 18 home languages.

Test Outcomes – PUPIL PREMIUM

These are the figures for 51 children as 8 'newly arrived' children have been removed.

	R/W/M combined National (19)	R/W/M combined Chandos (19)	R/W/M combined Chandos (18) 37 pupils	R/W/M combined Chandos (17)		Reading National (19)	Reading Chandos (19)	Reading Chandos (18) 37 pupils	Reading Chandos (17)		Maths National (19)	Maths Chandos (19)	Maths Chandos (18) 37 pupils	Maths Chandos (17)
%	48% PP 67% Other	45%	57%			64% PP 80% Other	68%	59%			64% PP 81% Other	68%	65%	
Average scaled score	-	-	-			105 PP 106 Other	103	100			106 PP 106 Other	102	101	
% achieving a higher standard	4% PP 11% Other	0%	0%			18% PP 33% Other	26%	8%			14% PP 28% Other	13%	16%	
Progress ALL	-	-	-			0	1.1	-0.38			0	-0.4	+1.21	

National progress averages are 0.0 (floor standard is R -5.0, Wr -7.0, Ma -5.0)(coasting school threshold 2017 is R-2.5 Wr -3.5, Ma -2.5)

NOTE – progress scores are based on the 2018 calculation method and are subject to some change in September

	Writing Teacher Assessment National	Writing Teacher Assessment Chandos (19) MODERATED	Writing Teacher Assessment Chandos (18) 37 pupils	Writing Teacher Assessment Chandos (17)		SPAG National (19)	SPAG Chandos (19)	SPAG Chandos (18) 37 pupils	SPAG Chandos (17)
%	67% PP 83% Other	55%	62%			67% PP 82% Other	71%	70%	
Average scaled score	-	-	-	-		104 PP 107 Other	110	102	
% achieving a higher standard	11% PP 24% Other	10%	0%			24% PP 39% Other	29%	22%	
Progress ALL	0	-3.2	-0.76			-	-	-	-

Three year R/W/M average for 2017–2019 = __% (National = 59.72%)

Three year R/W/M higher standard average for 2017–2019 = __% (National = 8.01%)

*No three year trend as became a new school in 2017 and first published results were 2018. Three year trend to begin 2020.

KS1 Year 2

Context... 60 children = 50% boys and 50% girls, 52% Pupil Premium, 13% SEND, 70% EAL (including -- newly arrived), 16 home languages.

Teacher Assessment - ALL PUPILS

These are the teacher assessments which are informed by KS1 SATs scores.

	Reading National (18)	Reading Chandos (19)	Reading Chandos (18)	Reading Chandos (17)		Writing National (18)	Writing Chandos (19)	Writing Chandos (18)	Writing Chandos (17)		Maths National (18)	Maths Chandos (19)	Maths Chandos (18)	Maths Chandos (17)		Science National (18)	Science Chandos (19)	Science Chandos (18)	Science Chandos (17)
GDS	26%	10%	8%			16%	2%	0%			22%	5%	10%			Not reported for science			
EXP	75%	52%	54%			70%	52%	46%			76%	67%	75%			78%	85%	74%	

Combined R/W/M = __% (National = 60% 2017)

Teacher Assessment - PUPIL PREMIUM

These are the teacher assessments which are informed by KS1 SATs scores.

	Reading National (18)	Reading Chandos (19) 31 pupils	Reading Chandos (18)	Reading Chandos (17)		Writing National (18)	Writing Chandos (19) 31 pupils	Writing Chandos (18)	Writing Chandos (17)		Maths National (18)	Maths Chandos (19) 31 pupils	Maths Chandos (18)	Maths Chandos (17)		Science National (18)	Science Chandos (19) 31 pupils	Science Chandos (18)	Science Chandos (17)
GDS	29% PP 14% Other	13%	10%			8% PP 18% Other	3%	3%			12% PP 25% Other	9%	7%			Not reported for science			
EXP	62% PP 79% Other	44%	40%			55% PP 74% Other	47%	47%			63% PP 80% Other	66%	60%			71% PP 86% Other	81%	70%	

Year 1 Phonics Screening

Context... 55 children = 44% boys and 56% girls, 44% Pupil Premium, 18% SEND (including 1x EHCP), 67% EAL (including __ newly arrived), 14 home languages.

	National 2018	Chandos 2019	Chandos 2018	Chandos 2017
Pass ALL	82%	75%	79%	
Pass PUPIL PREMIUM	84% Other 80% FSM Ave 33.9	70% PP 72% FSM Ave 31	75% PP 72% FSM Ave 32	

Nationally 2018 - 92% of children passed by the end of Year 2, in 2019 we had __%.

