

## **Chandos Primary School**

### **Sex and Relationships Education Policy (SRE)**

#### **Introduction**

Chandos Primary School is a multicultural school, based in Highgate close to the centre of Birmingham. We admit children from the age of 3 – 11, from a variety of social, cultural and religious backgrounds. We aim to provide a broad and balanced curriculum tailored to individual pupil needs, which will enable all children to achieve their maximum potential. We also strive to ensure that all pupils develop an enthusiasm for and a love of learning.

#### **Equal Opportunities and Race Equality**

The school is committed to working towards equality, promoting positive approaches to difference, and fostering respect for people of all cultural and social backgrounds whatever their age, sexuality, faith, ethnicity, gender, disability or additional educational need. Developing positive relationships between pupils of all backgrounds is an essential aspect of the work of the school. Staff are committed to ensuring that all pupils achieve the highest possible standards in an inclusive environment. We are pro-active in tackling and eliminating discrimination and providing positive, non-stereotyped role models for all pupils. We aim to provide a language rich environment to ensure that all pupils, including those from a more linguistically deprived background are enabled and encouraged to achieve. Through monitoring and evaluating our provision within the school improvement planning cycle, we aim to minimise the potential for discrimination and ensure that equality is at the centre of our policy and practice.

#### **SRE at Chandos**

This SRE policy outlines the purpose, nature and management of the SRE taught at Chandos Primary School.

It addresses the legal requirements in relevant national strategies. The 1996 Education Act consolidates all relevant previous legislation and states that all primary schools must provide an up to date policy that describes the content and organisation of SRE provided outside the National Curriculum Science Order. The DfE Sex and Relationship Education Guidance (2000) supports this legislation and recommends that all primary schools should have a sex and relationship education programme tailored to the age and physical and emotional maturity of the children.

The implementation of this policy is the responsibility of the Head Teacher and all the teaching staff.

## **The aims of SRE**

We aim to provide a graduated, age-appropriate SRE programme emphasising the social and emotional aspects of relationships.

Education about relationships for 3-7 year olds will focus on the building of self-esteem by encouraging learners to:

- value themselves
- recognise and communicate their feelings
- form friendships and maintain positive relationships

SRE should help 7-11 year olds to understand:

- the reasons for the physical and emotional changes that take place at puberty, including conception, pregnancy and birth
- the range of their own and others' feelings and emotions
- the importance of personal safety and what to do or to whom to go when feeling unsafe

## **Entitlement**

All children will have equal access to sexual health information regardless of age, race, disability, gender, sexual orientation or religion.

However, any parent has a legal right to withdraw their children, either wholly or partly, from receiving sex education in school other than sex education contained within the national curriculum.

Education Act 1996 (Section 405):

*If the parent of any pupil in attendance at a maintained school requests that he may be wholly or partly excused from receiving sex education at the school, the pupil shall, except so far as such education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.*

All parents are informed in writing of their right to withdraw their children from any forthcoming sex and relationships education lessons and will be given an outline of the lessons in advance so they are able to make an informed decision. We will also hold an annual meeting for parents of KS2 children to give them the opportunity to come in to school and view the lesson materials if they wish to.

## **Implementation**

Class teachers are responsible for their own class organisation and teaching style in relation to SRE, while at the same time ensuring these complement and reflect the overall aims and philosophy of the school. There are some aspects of the curriculum, particularly around puberty for year 5 and 6, that may be taught in same sex groupings. These will often be delivered by the visiting school nurses in partnership with appropriate teaching staff.

**Resources**

A full list of resources is included in the SRE scheme of Work. This includes our current use of the Birmingham recommended PATHS programme of behavioural and relationships skills development which is run from reception to Year 6.

**Background Documentation**

This policy and the teaching of SRE will be reviewed and evaluated on a regular basis and any changes brought to the attention of the Governing Body.

**Review**

The Headteacher and staff will review this policy on bi-annual basis.

**Adopted Nov 2015**

Signed \_\_\_\_\_ Chair of Governors

Date \_\_\_\_\_

**To be reviewed June 2017**