

Year: One		Term: Autumn One	Unit: 3 weeks	Cluster: Community
Disposition:		Cultivating inclusion, identity and belonging		
Week	Date	Questions	Activities	Resources
1		<p>How do you know you belong?</p> <p><i>Raise awareness of the concept of belonging from children's own perspective.</i></p>	<p>Discuss with children what "groups" they belong to. Mention family, class, school, city, faith, culture, nature, world?</p> <p>Play the game Happy Families.</p> <p>Talk about having names in common, location in common and language in common.</p>	<p>Happy Families game or something similar.</p>

Week	Date	Questions	Activities	Resources
2		<p>What do Christians (or other RT) do when a baby is born?</p> <p><i>Introduce the concept of belonging in a religious sense.</i></p>	<p><i>Christians believe a child joins a wider family, the family of God.</i></p> <p>Discuss and look at videos or pictures of Christening, infant baptism and or dedication.</p> <p>Role-play baptism.</p> <p>What experiences do the children have of these things?</p> <p><i>Understanding the point at which family belonging arises would differ depending on the church denomination.</i></p> <p><i>If there are any children in the class from a religious tradition other than Christianity, explore with them belonging rituals of their religious tradition.</i></p>	<p>Baptism ceremonies.</p> <p>Photos, videos, books.</p>

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3		<p>What do (RT) do when a baby is born?</p> <p><i>Introduce the concept of belonging in a religious sense.</i></p>	<p>Look at birth ceremonies from other religious traditions.</p>	<p><u>Naming Ceremonies</u> Mandy Ross ISBN 0431177171</p> <p><u>New Baby</u> Judith Baskerville ISBN 0713626453</p> <p><u>Births</u> Jacqueline Dineen ISBN 0750228164</p>

Disposition:		Being Thankful		
Week	Date	Questions	Activities	Resources
1		<p>When and why do we say "Thank you"?</p> <p><i>Raise the children's awareness of the importance of saying "Thank You".</i></p>	<p>Discuss with children the importance of manners and being polite.</p> <p>Role play different situations when we say 'Thank you'. E.g. Giving presents, receiving things.</p> <p>Explore how it feels when people don't say thank you. If available create an adult drama between teacher and teaching assistant.</p> <p>Give the children their 'Thank you' diaries that they are going to keep for the week. E.g. 8 boxes on a sheet, each day has a smiling and a sad face in it. Children colour face when they have said 'Thank you' that day.</p> <p>Then sing "I nearly forgot to say thank you".</p>	<p>Thank you diaries.</p> <p>"I nearly forgot to say thank you" from "Big Blue Planet Book" ISBN 0852498276</p>

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2		<p>What does the Christian Harvest celebration mean?</p> <p><i>Explain the tradition and practise of Harvest Festival.</i></p>	<p>Bring in a doll, put it on the table naked. Ask the question, if this doll were a real person what would they need to be the same as you? Provide some simple pictures of food, clothes, and houses as stimulus material. (This could be done in table groups, if you have enough dolls.)</p> <p><i>The idea is that homes, clothes, food, family, friends will be identified.</i></p> <p>Learn that harvest is a time when Christians traditionally say thank you for food.</p> <p><i>At this point explain the process of harvest, i.e. crops coming to maturity and being gathered in.</i></p> <p>Discuss with children where their food comes from.</p> <p><i>This is a cross curricular link and might be taught in conjunction with another topic.</i></p> <p><i>You might want to consider the ways in which schools and churches support the poor in Birmingham - suggestions: contact The Salvation Army or Birmingham City Mission for more information.</i></p> <p><i>For Christians, being thankful to God for food and other things is not simply an annual event but a way of life (Thessalonians 5:18).</i></p>	<p>Dolls and stimulus pictures of food, clothes, and houses.</p> <p>Pictures of food and harvesting food.</p> <p>http://www.birminghamcitymission.co.uk</p>

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Week	Date	Questions	Activities	Resources
3		<p>Do you know a "Thank you" prayer?</p> <p><i>To introduce the children to ways of saying "Thank you" to God.</i></p>	<p>Remind children, through the use of last week's picture stimuli, what they have to be thankful for.</p> <p>Remind them of their 'Thank you' diaries. Discuss with the children any other way they know to say thank you.</p> <p>How would they say 'Thank you' to God?</p> <p><i>We can say thank you to God by saying a thank you prayer. Jesus always thanked God for food. You may need to read "The Big Picnic" page 45 Lion First Bible or refer to the Last Supper, Matthew 26, or "A Last Meal Together", page 428 Lion First Bible.</i></p> <p>Look at one or two examples of 'Thank you' prayers, construct one as a class.</p> <p>We can sing 'Thank you' to God. Listen to several harvest songs. Learn some harvest songs.</p>	<p>"Everyone's Singing Lord" A&C Black. Book comes with a CD.</p> <p>Harvest song ideas: The Most Magnificent Pizza; Harvest Thanks; E S L etc. ISBN 0-7136-6372-3</p> <p>The Lion First Bible ISBN 0 7459 3849 3 (paperback)</p>

Disposition:		Being Modest and Listening to Others		
Week	Date	Questions	Activities	Resources
1		<p>Why should we listen to others?</p> <p><i>Introduce to the children the concept of society as opposed to self. (Everyone has an equal right to be heard.)</i></p>	<p>Play team games or engage in team activities, e.g. parachute. Explore that it has to be equally shared so all the children have fun.</p> <p>We all share in one world, one city, one school, therefore, everyone needs to be listened to. Discuss with children the practise of circle time and how we ensure that everyone gets their say.</p> <p><i>Raise awareness of school council.</i></p>	<p>Team games. Parachute (if possible)</p>

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Week	Date	Questions	Activities	Resources
2		<p>What does a story from the Christian tradition (or other RT) teach us about listening?</p> <p><i>Understand that even young people can say important things.</i></p>	<p>Teacher to explore with class that as a 5/6-year-old child, would you expect your younger brother to do what you say? Your older brother? Your parents? Your teacher? A policeman? The Prime Minister? The Queen?</p> <p>Explain that the people in the Bible story were even more important than that.</p> <p>Read the story of Jesus at the temple, Luke 2:41-52 or The Lion First Bible—Where is Jesus? pages 310-315.</p> <p>Children act out the story.</p> <p>Ask the children questions about the story, including: Do wise, important people normally listen to young children?</p> <p>Who listens to you? Who would you like to listen to you? Who can you speak to and know you will be listened to?</p> <p><i>Although he was only a boy, the teachers listened to him. Even young people can say important things.</i></p>	<p>Bible reference: Luke 2:41-52.</p> <p>The Lion First Bible ISBN 0 7459 3849 3</p>

Disposition:		Being Modest and Listening to Others		
Week	Date	Questions	Activities	Resources
3		<p>What does Islam (or other RT) teach us about listening?</p> <p><i>Explore the importance of listening.</i></p>	<p>Advice - when the Qur'an is read, listen to it with attention so that you may hold your peace and receive mercy (Chpt 7:204).</p> <p>Qs Ask children what does this advice mean. Ans Muslims believe that Allah listens to them. It is only right that Muslims should listen to Allah's message carefully so that they can learn what Allah wants them to do and only then can they do the right thing to please Allah.</p> <p>Tell pupils the Story of Solomon (Qur'an 27: 15-19).</p> <p>Important lesson from the story:- Allah has given the responsibility to look after the planet Earth and everything inside it to humans. We cannot do our job carefully unless we learn to listen to other living beings (e.g. humans, animals etc). Ask pupils to discuss times when they may have seen someone or something in distress even though they did not understand what they were saying they knew that help was needed.</p>	The Story of Solomon (see next page)

THE STORY OF SOLOMON
(QUR'AN 27: 15-19)

Solomon inherited his father David's (Daud's) prophethood and dominion after his death. Allah had blessed Solomon with many abilities. He could command the winds and understand and talk to birds and animals. During his time, horses were the main mode of transport. Solomon made sure that all his horses were well cared for to please Allah.

One day Solomon gathered his army which had different battalions of men, birds and animals. He marched them to the country of Askalon. While they were passing through the valley, an ant saw the approaching army and cried to warn the other ants: "Run to your homes! Otherwise unaware, Solomon and his army might crush you!". Solomon hearing the cry of the ant, smiled. He was glad that the ant knew that Solomon would not intentionally harm Allah's creation because he loved Allah very much. Solomon thanked Allah for saving the lives of the ants.

Disposition:		Expressing Joy		
Week	Date	Questions	Activities	Resources
1		<p>What makes us happy and how do we share it?</p> <p>When and where do we see happy people in the Christmas story?</p> <p><i>Explore the happiness of Mary when she heard that she was to have a special baby.</i></p>	<p>Explore what makes the children happy by categorising activities as 'happy' or 'sad'. E.g. birthday party (happy) and losing a favourite toy (sad).</p> <p>Create sequence cards for everyday activities e.g. getting ready for school. Ask the children (in groups) to put the cards in the correct order (e.g. washing face before getting dressed). As a class look at the sequence cards 'getting ready for a baby.'</p> <p>Read the story of Mary's Song in Luke 1:26-38 or The Lion First Bible—Mary and the Angel pages 284-291.</p> <p>Look at SEAL Emotion Fan to explore Mary's feelings of anticipation for baby Jesus.</p>	<p>Bible reference Luke 1:26-28</p> <p>The Lion First Bible ISBN 0 7459 3849 3</p> <p>SEAL activities, e.g. SEAL Emotion Fans</p>

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Week	Date	Questions	Activities	Resources
2		<p>Why were the angels happy when they told the shepherds about the baby Jesus' birth?</p> <p><i>Learn about the joy of the angels, who brought the good news of Jesus' birth.</i></p>	<p>Show birth announcements and birth congratulations.</p> <p>Discuss the different methods available to inform people about a new baby being born (e.g. phone, text, e-mail etc.).</p> <p>Tell the story of the birth of Jesus and the announcements to the shepherds. Luke 2:1-20 or The Lion First Bible—The Very Special Baby pages 292-301.</p> <p>Explore the joy of the Angels who brought good news. Why were they joyful? (Bringing good news). How did they show it? (Singing).</p> <p>Listen to the Christmas carol 'Mary's Boy Child'. Read through the lyrics, seeing how the words build up our understanding that the angels brought good news.</p> <p>Discuss that Jesus' birth was good news for everyone, even for us 2000 years later.</p>	<p>Please ensure the children are taught a biblical account without additions, eg. Mary travelling on a donkey, and encourage the use of the word 'Magi' instead of Kings/Wisemen (Matthew's gospel)</p> <p>The Lion First Bible ISBN 0 7459 3849 3</p> <p>Bible reference Luke 2:1-20</p> <p>'Mary's Boy Child' CD and lyrics</p>

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Week	Date	Questions	Activities	Resources
3		<p>Why were the Shepherds joyful at Jesus' birth?</p> <p><i>Learn about the joy of the shepherds when they heard about Jesus' birth.</i></p>	<p>Play Chinese Whispers - to illustrate the passing on of news. Learn a bit about shepherds, then & there, here & now. <i>Shepherding in ancient times was a very low grade occupation (dirty, smelly, hard work, bad hours, low waged). It is remarkable that God chose to tell the news to shepherds first.</i></p> <p>Tell Christmas story again but from Shepherds perspective - possibly a drama, or use the Grumpy Shepherd video or story book.</p> <p>End with a quiz based on the bible story account of the first Christmas. A good way to score is to create laminated sheep with random scores on the back. Children answering correctly choose a sheep and gain that score for their team. Divide the class into 2-4 teams depending on the number of questions. Ask each team 3 or 4 questions.</p>	<p>Luke 2:1-20 story in different format. E.g. The Grumpy Shepherd</p> <p>Scripture Union: The Christmas Video. ISBN 1-85999-091-6.</p>

