

Disposition:		Being Fair and Just		
Week	Date	Questions	Activities	Resources
1		<p>Does it matter if people are not fair?</p> <p><i>Encourage the children to realise that fairness is a practical issue that they encounter on a daily basis.</i></p>	<p>Two children are asked to share a mini roll, cake, chocolate or something similar. <i>Never specify half.</i></p> <p>First experiment is for one child to cut it, not knowing that the other child is to choose a piece first. Next time, repeat with the procedure but now the child has the knowledge that the other picks first. Ask the child about how it felt when they cut it the first time and did it affect the way that the child cut it the second time, knowing they wouldn't get to choose? (Use crib sheet for wording)</p> <p>Children play board games. Teacher to intervene during the game and change a rule - eg, boys can now have an extra go. Play Snakes and Ladders, suddenly reverse the rules eg up snakes, etc.</p> <p>Discuss how they felt when they took turns and played the games correctly and then how it felt when the rules were changed at the teacher's whim. Did it feel any different?</p> <p>Discuss the fairness of the lesson and whether it matters if people are not fair.</p>	<p>Board games. Snake & Ladders boards, die and counters</p>

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2		<p>Who decides what is fair? Is it God?</p> <p><i>To explore the idea of wisdom and fairness and for the children to realise that often things are not fair.</i></p>	<p>Tell the story of Story of Solomon and the 2 babies. (1 Kings 3:16-28)</p> <p><i>One mother claims that her baby is alive when in fact she has taken the other mother's child. The real mother wants her baby back. King Solomon sends for a sword to cut the living baby in half, at which point the real mother gives the living baby to the liar and King Solomon knows the truth.</i></p> <p>Children act out the story.</p> <p>Discuss why it is that what King Solomon did is thought to be very fair. Explain that King Solomon was very wise because he asked God to give him wisdom. 1 Kings 3:5-15 explains that his wisdom came from God.</p> <p>Does everyone have the wisdom of King Solomon?</p> <p><i>No because people make unfair and unwise choices.</i></p> <p>Explore this by asking the children to share decisions they have made and/or getting the children to discuss decisions that are made for and about them.</p>	<p>Bible reference 1 Kings 3:16-28 Story of Solomon and the 2 babies</p>

Disposition:		Being Accountable and Living with Integrity		
Week	Date	Questions	Activities	Resources
1		<p>Can others depend on you? What impact does the unfairness of cheating have upon friendships?</p> <p><i>Introduce the concepts of cheating having wide repercussions; if everyone cheated, then no-one could be trusted.</i></p> <p><i>NB: This unit comes under a different disposition but is closely linked to previous unit.</i></p>	<p>Recap, from the previous two weeks, especially looking at the lying mother who tried to cheat the real mother out of her living baby.</p> <p>Tell the story of a family who play board games with the young children but there is one member of the family who always wins. When he is grown-up, he admits that the reason he always won at everything was because he always cheated. Discuss with the children about how they would feel if that child was in their family.</p> <p>Ask the children to think about if they have ever cheated. Discuss in pairs. Find out if any child has cheated and ask if they think it is ever acceptable to cheat.</p> <p>Look at the consequences of cheating. Explain that when you cheat, it has an impact on you, on the person you have cheated and then on the surrounding group. Discuss a Stone and Ripple diagram, stone=cheat, the moving out into wider diagram of themselves to the person who they cheated, their group and then the school. Children draw a picture to show how each of those involved may have felt.</p>	

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2		<p>Can you let yourself down?</p> <p><i>Explore how we can run away from the things we have done, but we cannot escape from God, or our own conscience.</i></p>	<p>Ask the children to think of things they find difficult to own up to. What is their experience of hiding from wrong things they have done? (some may have 'got away' with things, but most probably found out that the problem got worse for being ignored). Tell the story of Jonah (The Lion First Bible-A Fishy Story 264-271).</p> <p>Stop after page 265. Ask:</p> <ul style="list-style-type: none"> What had Jonah done wrong? Why was he running away? <p>Continue the story. Stop after 267. Ask:</p> <ul style="list-style-type: none"> What happened to the weather? Why couldn't Jonah ask God to help? What did Jonah tell the sailors to do? ...and what was the result? <p>Continue the story. Stop at the end of 269. Ask:</p> <ul style="list-style-type: none"> What happened to Jonah? Who saved him? What did Jonah say to God? How did Jonah get out? <p>Finish the story. Ask:</p> <ul style="list-style-type: none"> Did Jonah do what God had asked? What happened to the people of Nineveh? How did Jonah react? <p>Discuss:</p> <ul style="list-style-type: none"> Did Jonah let himself down? Was he able to run away from what he had done? <p>Conclude that everyone makes mistakes, everyone does wrong things. The important thing is to own up and get it sorted - because you can't run away from it.</p> <p>Ask the children to draw a picture from the story of Jonah.</p>	<p>The Lion First Bible ISBN 0 7459 3849 3</p>

Disposition:		Being Accountable and Living with Integrity		
Week	Date	Questions	Activities	Resources
3		<p>How in Christianity (or other RT) do believers say sorry to God?</p> <p><i>Explore saying sorry to God through the story of Zaccheus.</i></p>	<p>Ask the children to imagine and describe a really horrible person; someone they wouldn't like to join their class. Today's character was every bit as unpopular!</p> <p>Tell the story of Zaccheus (Luke 19 or The Lion First Bible—A Nasty Little Cheat pages 414-417). Zaccheus wasn't popular. Why not? (<i>cheat</i>) Why did Zaccheus change? (<i>Jesus was his friend now and wouldn't like it</i>) How did Zaccheus change? (<i>paid back, stopped cheating</i>)</p> <p>As a class, compare the two stories (Jonah and Zaccheus). Draw the children's attention to the fact that both characters did wrong. Both changed and did things that pleased God.</p> <p>Ask the children if saying sorry and being sorry are the same thing. How can we really tell that someone is sorry?</p> <p>Ask the children to resolve to change one bad behaviour they are sorry about. Keep a record of how many days they can go without doing it again?</p>	<p>The Lion First Bible ISBN 0 7459 3849 3</p>

Disposition:		Being Courageous and Confident		
Week	Date	Questions	Activities	Resources
1		<p>What is courage?</p> <p><i>Explore the meaning of 'courage'.</i></p>	<p>Ask the children if they know what the word courage means.</p> <p>Discuss with the children when they have been brave and how it felt.</p> <p>Show children clip from the Lion King when Simba stands up to Uncle Scar.</p> <p><i>Courage is owning up and standing up.</i></p> <p>Draw out in discussion that courage is both physical and moral.</p> <p>Consider role playing, encouraging your friend to be brave in a given situation.</p>	<p>Lion King DVD.</p>

Disposition: **Being Courageous and Confident**

Week	Date	Questions	Activities	Resources
2		<p>How does David in Christianity show courage?</p> <p><i>Develop the children's understanding of courage through the characters of David and Goliath.</i></p>	<p>Tell children the story of David from 1 Samuel 17 or The Lion First Bible-David and the Giant pages 188-199.</p> <p><i>The point of this story isn't that David himself was courageous but that his confidence and trust in God enabled him to undertake a challenge bigger than his own capabilities; his courage came from his faith in God.</i></p> <p>Compare and contrast David and Goliath in terms of size, army, attitude and outcome.</p> <p><i>Looking again at physical and moral courage.</i></p>	<p>Bible reference: 1 Samuel 17.</p> <p>The Lion First Bible ISBN 0 7459 3849 3</p>

Disposition:		Being Loyal and Steadfast		
Week	Date	Questions	Activities	Resources
1		<p>What makes a good friend?</p> <p>What sort of friend was Peter?</p> <p><i>To begin to understand that part of being a good friend is living up to the promises you make.</i></p>	<p>Children sort out verbs into ones that describe a good friend and a bad friend.</p> <p>Talk about "Man's best friend" and the qualities desired in a dog.</p> <p>Look at different scenarios where children have to decide what a good and a bad friend would do.</p> <p>Talk about the importance of living up to your promise of friendship and to specific promises you make to friends.</p> <p>Tell the story of Peter denying Jesus (The Lion First Bible-A Last Meal Together pages 428-435). Discuss the content of the story with the children, e.g. What should Peter have done? What sort of friend was Peter? (<i>Bad and disloyal</i>).</p> <p>Ask the children to fill in the blanks: Peter is a _____ (<i>bad</i>) friend because _____ (<i>he let Jesus down</i>) A good friend is someone who _____.</p> <p>(?)</p>	<p>Verbs on word cards describing good and bad friends.</p> <p>Pictures portraying different scenarios to discuss being a good and bad friend.</p> <p>The Lion First Bible ISBN 0 7459 3849 3</p>

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Week	Date	Questions	Activities	Resources
2		<p>What sort of a friend was Jesus?</p> <p><i>Understand that a good friend is loyal and that Christians believe Jesus is a loyal good friend.</i></p>	<p>Recap last week's lesson by acting out scenarios of good and bad friend behaviour.</p> <p>Recap last week's lesson by showing Miracle Maker clip of last week's story.</p> <p>Read The Saddest Day The Lion First Bible pages 436-441. Discuss how Peter may have felt, having let Jesus down. Then read Mark 16; John 20-21 or The Lion first Bible-The Happiest Day pages 442-451.</p> <p>Conclude by encouraging the children to talk about how it feels when they are forgiven after doing something wrong that hurts someone else.</p>	<p>Miracle Maker DVD</p> <p>The Lion First Bible ISBN 0 7459 3849 3</p> <p>CD: The King, the snake and the promise: Genesis to Jesus... For kids! (EMU: Australia - available from the BCM bookshop Tel: 0121-384-3650).</p>

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Week	Date	Questions	Activities	Resources
3		<p>What sort of friend was Peter?</p> <p>What sort of friend are you?</p> <p><i>To understand from the story of Peter that it is possible to change from being a bad friend to a good friend.</i></p>	<p>Children play good or bad friend game with flashcards.</p> <p>Using Brick Testament, look at story of Peter in prison because he was being a good friend to Jesus (reference Acts 12:1-19).</p> <p>Children then talk about how Peter changed from being a bad friend to a good friend.</p> <p>Children draw their own good and bad friend scenarios then discuss in partners how it would feel to be that sort of friend and to have that sort of friend.</p> <p>In conclusion ask children to think of ways that they can become someone who others say is a good friend.</p>	<p>Bible reference: Acts 12:1-19</p> <p>'Brick Testament':</p> <p>http://www.thebricktestament.com/acts_of_the_apostles/another_holy_prison_break/ac12_01-02.html</p>

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4		<p>How does the story of Easter provide an example of courage?</p> <p><i>Begin to understand that Christians believe Jesus allowed himself to be put to death because he loves us.</i></p>	<p>Perform an 'illusion', card trick or mind reading trick- something that works because it was planned in advance. It sounded amazing to the children and did amaze them. Possible recap the story of Jesus' death and resurrection Matthew 26: 57-68; 27:1-2; 27:11-28:20 or The Lion First Bible-The Saddest Day/The Happiest Day pages 436-451.</p> <p>Read Mark 8:27-31 or The Lion First Bible pages 404-406. <i>In this passage Jesus predicts both his death and coming again (Resurrection).</i></p> <p>Discuss the disciples' feelings when Jesus said these things. Did they remember when Jesus died, that he'd promised to come alive again? Why not? <i>(It had seemed too amazing and unbelievable)</i> How did they feel when Jesus came alive?</p> <p><i>Christians believe that Jesus died to make it possible for everyone who believes and trusts in him to be forgiven and become friends with God. Christians believe that there was no other way for that to happen other than Jesus dying. It must have been very hard for Jesus to do (courage), Jesus must love us very much to do that (Loyal).</i></p> <p>Ask the children to draw pictures of people they love and to discuss things they have done or would do for that person which take courage (e.g. spider removal).</p>	<p>The Lion First Bible ISBN 0 7459 3849 3</p>

