



Chandos Prevent Risk Assessment

September 2021

Risk	Impact	Controls & Mitigations	RAG Risk rating
<p>Leadership fail to establish mechanisms to ensure staff understand and implement the Prevent Duty effectively</p>	<ul style="list-style-type: none"> Stakeholder lack of understanding of vulnerabilities and risk associated with radicalisation and extremism Safeguarding risk: pupils and staff at risk of radicalisation and extremism Reputational risk to school and TEFAT 	<ul style="list-style-type: none"> Leaders ensure they are familiar with national and TEFAT guidance regarding the Prevent Duty - Principal/SPOC LA update training Jan 2021, repeated annually Leaders ensure they have clear and understood mechanisms for identification, reporting and referral with regarding to radicalisation and extremism Engage with local Police Prevent contact (Officer Rob James 7866, 07939142172) Maintain community contextual updates through local Police - half termly briefings to consortium from West Mids police Mr Allan established as SPOC (Single Point of Contact) communicated and displayed info for all staff, parents and children, including on website Complete and share the completed TEFAT Prevent Risk Assessment As leaders, complete Home Office approved Prevent training annually (completed through Flick module: 'Prevention of Radicalisation' July 2020) Ensure all leaders have regard for the Prevent Duty - as part of annual staff safeguarding training Sept 2021 Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and locally owned safeguarding policy eSafe monitoring software for pupil and staff TEFAT accounts Ensure visible prompts for National support agencies (CEOP, Channel 	<p style="background-color: #c8e6c9; text-align: center;">Low</p>



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		<p>guidance, Prevent Duty) e.g. on websites, in school on posters, in staffroom etc</p> <ul style="list-style-type: none"> • Ensure use of My Concern to record all concerns, refer all concerns to DSL 	
<p>*Stakeholder lack of understanding regarding roles and responsibilities in relation to the Prevent Duty</p> <p><i>*Stakeholders including: all staff, visitors, volunteers, supply, contractors, guest speakers, local partnerships etc</i></p>	<ul style="list-style-type: none"> • Lack of vulnerabilities identified and acted upon • Increased risk of radicalisation and extremism being undetected and reported • Safeguarding risk: pupils and staff at risk of radicalisation and extremism • Lack of trust between colleagues 	<ul style="list-style-type: none"> • Ethos and values of school are fully understood by all through: <ul style="list-style-type: none"> • Staff recruitment and induction procedures • staff handbook briefing Sept 2019 • website • parent/pupil induction • weekly assemblies referring to our school values/ethos of Chandos Child • Share TEFAT Prevent Risk Assessment • All stakeholders to complete Home Office approved Prevent training annually (<i>this can be accessed through Flick module: 'Prevention of Radicalisation'</i>) • Ensure all stakeholders have regard for the Prevent Duty • Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and locally owned Chandos Safeguarding Policy • Ensure all stakeholders are aware of SPOC (James Allan, Head Teacher) • eSafe monitoring software for pupil and staff TEFAT accounts • Ensure visible prompts for National support agencies (CEOP, Channel guidance, Prevent Duty) e.g. on websites, in school on posters, in staffroom etc • Ensure use of My Concern to record all concerns, refer all concerns to DSL 	
<p>Lack of regard to British values in the</p>	<ul style="list-style-type: none"> • Pupils vulnerable to radicalisation 	<ul style="list-style-type: none"> • Develop pupils' resilience to radicalisation • Refer to DfE guidance on Promoting British Values in Schools 	



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<p>curriculum</p>	<ul style="list-style-type: none"> ● Extremism not recognised or challenged 	<ul style="list-style-type: none"> ● Monitor curriculum coverage through termly book scrutinies and pupil voice ● PHSE, including RHE curriculum ● SMSC provision ● Concept of Chandos Child sits at the heart of our ethos and is aligned with British Values. ● Enhanced weekly in assemblies, circle times, conflict resolution discussions, school news letter. ● ACTION - enhance specific reference to British Values of Democracy, rule of law, individual liberty, mutual respect and tolerance through the commitment to UNICEF Rights Respecting School programme 	
<p>Online radicalisation</p>	<ul style="list-style-type: none"> ● Pupils radicalised online ● Pupils exposed to extremist views online ● Pupils and or staff promoting extremism views online 	<ul style="list-style-type: none"> ● Refer to DfE guidance on The Use of Social Media for Online Radicalisation ● RM buzz filtering in place ● eSafe monitoring software for staff and pupil TEFAT accounts ● Teach online safety and British Values (above) as part of the curriculum ● TEFAT video calling risk mitigation risk assessments must be approved prior to live video calling use in schools ● TEFAT online safety policy ● Ensure use of My Concern to record all concerns, refer all concerns to DSL ● Supervision and online safety reminders visible in school ● Ensure strategy to raise concern on line for remote learning (Report a concern button on google classroom) ● School signed up with National Online Safeguarding NOS from Sept 2021. 	
<p>Inappropriate external speakers and guests</p>	<ul style="list-style-type: none"> ● Pupils and/or staff exposed to extremist views 	<ul style="list-style-type: none"> ● External speakers are approved by the Principal 	



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	<ul style="list-style-type: none"> • Pupils and/or staff at risk of radicalisation • Community tension/conflict through lack of understanding of purpose of speaker/guest visit 	<ul style="list-style-type: none"> • All speakers/events will be planned within curriculum and fully researched and checked before invitation • Supervised by identified staff member during whole time on site • ID checked and work/ speech quality assured before visit • Clear communication with parents and carers regarding purpose and content of visit to mitigate community conflict 	
New staff, supply, visitors and volunteers - lack of induction/awareness /supervision	<ul style="list-style-type: none"> • Lack of vulnerabilities identified and acted upon • Increased risk of radicalisation and extremism being undetected and reported • Safeguarding risk: pupils and staff at risk of radicalisation and extremism • Lack of trust between colleagues 	<ul style="list-style-type: none"> • Clear induction process in line with expectations outlined for * all stakeholders (to include Safeguarding briefing) • Members of staff identified with responsibility for induction, visitor and volunteer supervision are Phase Leaders, Assistant Heads and the School Business Manager. • Additional request for visitors and volunteers are approved by Principal 	
Lack of site security	<ul style="list-style-type: none"> • Dangerous unwelcome visitor/s to site 	<ul style="list-style-type: none"> • Practice lock down procedure at least annually • Site secured in line with local morning and evening procedure, all late pupils and staff to use main entrance • Clear signing in and out protocol • ID checks on arrival • Visitors should be planned beforehand • Staff to wear ID badges at all times - clear protocol for unidentified adults on site 	



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		<ul style="list-style-type: none"> All staff and pupils to be aware of risks of tailgating and opening doors to others CCTV in place locally with associated privacy notices Signing in and checking ID procedures in place All visitors and volunteers supervised on site - additional risk assessments completed prior to arrival to determine who has responsibility for visitor/volunteer Flick 'lone working' module to be completed by staff working alone 	
Critical Incident Management	<ul style="list-style-type: none"> Lack of coordinated, safe and effective response 	<ul style="list-style-type: none"> Staff and leaders aware of TEFAT Critical Incident Manual and local school Critical Incident Policy Ensure communications/ media are directed to TEFAT CEO Inform local police of any community tensions that may impact on staff, pupils and public safety Support for staff available through TEFAT/ Educational Psychologist commissioned supervision/counselling and through TEFAT EAP 	

Actions - Sept 2021

- 1) Share Prevent RA with all staff
- 2) Share TEFAT CRitical Incident Policy - discuss with Pastoral/Safeguarding Team
- 3) Audit links with British Values explicitly built into PSHE provision