

LC Question: Have we always been a Great Britain?

WOW : Time team lesson and artefacts.

LC1: Who were the Anglo-Saxons?

LC2: Where and why did they settle?

LC3: How did the Anglo-Saxons influence Britain?

LC4: What was life like for an Anglo-Saxon?

LC5: Did they have the same beliefs as us?

LC6: How do we know they were here?

LC7:

LC8

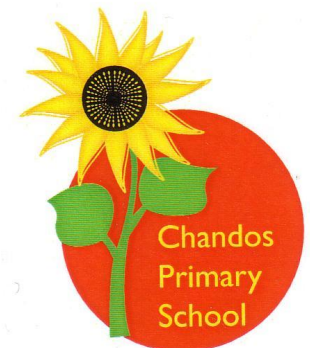
Working scientifically:

English links:

Maths links:

Creative arts links:

Expressive art link:



History

- Britain's settlement by Anglo-Saxons and Scots
- OR
- the Viking and Anglo-Saxon struggle for the Kingdom of England.

Science

- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

Geography

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

DT

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Art

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

ICT

- Research historical settlements
- Read and retrieve information